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| **PLC Work Template: Analyzing and Assessing Priority Standards and Planning Instruction** | |
| **Grade level:** | |
| **Week of:** | |
| **Priority Standard:**  What standard will we be teaching? | **Timeframe**: How long will students need to reach mastery? |
| **Sub-standards**: What sub-standards are included in this standard? In what order does it make sense to teach them? |
| **Mastery:** What specifically will our students be able to do? What will we consider as mastery? | **Schedule**:  Date(s) given:  Date(s) reviewed: |
| **Assessment Data Analysis:** What is our data telling us about our students? What concepts/skills are likely to cause our students difficulty? | |
| **Curricular Materials**: What resources do we need to teach this standard? | |

Number Talk/Close Read

(Learner Centered Problem)

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| Day: | Day: | Day: | Day: | Day: |
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| Day: | Day: | Day: | Day: | Day: |
| **Explicit Instruction:** What strategies and resources (questions, problems, texts, paragraphs, etc.) will you use to model the skill? What steps will you make explicit while modeling? | | | | |
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| **Guided Practice:** How will you engage all students in learning new concepts and skills? How will you support new learning? | | | | |
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| **Student to Student:** How will students engage with their peers to deepen their level of understanding? | | | | |
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| **Independent Practice/Informal Assessment:** How will individual students demonstrate their understanding/mastery? | | | | |
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Grade Level (Elem)/Content Area (Sec)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_

What are the next steps for your team in addressing each of the following PLC Elements?

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| **PLC Element 1:** Clarity of focus: *What do we want our students to learn at the beginning of the current term and over the next several weeks (e.g., standards/domains, objectives, indicators, etc.)?* |
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| **PLC Element 2**: Measurement of Mastery: *What will we take as evidence that they have learned it (e.g., informal checks for understanding (CFUs), agreed upon Common Formative Assessments (CFAs), etc.)?* |
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| **PLC Element 3:** Planning First Instruction (Tier 1): *How will we plan and deliver effective First instruction (e.g. share lesson plans, experiential activities, large group small group routines, scaffolding instruction, building background knowledge, identifying key vocabulary etc.)?* |
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| **PLC Element 4:** Effective Interventions: *How will we respond when students do not achieve mastery (e.g., share effective reteach strategies/routines, determine and schedule intervention times, share effective interventions, plan cross-class interventions)?* |
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| **PLC Element 5:** Powerful Extensions: *How will we respond when students have already achieved mastery (e.g., share learning experiences to extend depth of knowledge, brainstorm extension times and cross-class activities)?* |
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