|  |
| --- |
| **PLC Work Template: Analyzing and Assessing Priority Standards and Planning Instruction** |
| **Grade level:**  |
| **Week of:**    |
| **Priority Standard:**  What standard will we be teaching? | **Timeframe**: How long will students need to reach mastery? |
| **Sub-standards**: What sub-standards are included in this standard? In what order does it make sense to teach them? |
| **Mastery:** What specifically will our students be able to do? What will we consider as mastery? | **Schedule**: Date(s) given:Date(s) reviewed: |
| **Assessment Data Analysis:** What is our data telling us about our students? What concepts/skills are likely to cause our students difficulty? |
| **Curricular Materials**: What resources do we need to teach this standard? |

Number Talk/Close Read

(Learner Centered Problem)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Day: | Day: | Day: | Day: | Day: |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Day: | Day: | Day: | Day: | Day: |
| **Explicit Instruction:** What strategies and resources (questions, problems, texts, paragraphs, etc.) will you use to model the skill? What steps will you make explicit while modeling? |
|  |  |  |  |  |
| **Guided Practice:** How will you engage all students in learning new concepts and skills? How will you support new learning? |
|  |  |  |  |  |
| **Student to Student:** How will students engage with their peers to deepen their level of understanding? |
|  |  |  |  |  |
| **Independent Practice/Informal Assessment:** How will individual students demonstrate their understanding/mastery? |
|  |  |  |  |  |

Grade Level (Elem)/Content Area (Sec)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_

What are the next steps for your team in addressing each of the following PLC Elements?

|  |
| --- |
| **PLC Element 1:** Clarity of focus: *What do we want our students to learn at the beginning of the current term and over the next several weeks (e.g., standards/domains, objectives, indicators, etc.)?* |
|  |
| **PLC Element 2**: Measurement of Mastery: *What will we take as evidence that they have learned it (e.g., informal checks for understanding (CFUs), agreed upon Common Formative Assessments (CFAs), etc.)?* |
|  |
| **PLC Element 3:** Planning First Instruction (Tier 1): *How will we plan and deliver effective First instruction (e.g. share lesson plans, experiential activities, large group small group routines, scaffolding instruction, building background knowledge, identifying key vocabulary etc.)?* |
|  |
| **PLC Element 4:** Effective Interventions: *How will we respond when students do not achieve mastery (e.g., share effective reteach strategies/routines, determine and schedule intervention times, share effective interventions, plan cross-class interventions)?* |
|  |
| **PLC Element 5:** Powerful Extensions: *How will we respond when students have already achieved mastery (e.g., share learning experiences to extend depth of knowledge, brainstorm extension times and cross-class activities)?* |
|  |